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Using VLEs to Support Emotional Intelligence: A Secondary School Perspective

Felix Donkor, *Felix.Donkor@brunel.ac.uk*

School of Sports and Education, Brunel University, Uxbridge, Middlesex, UK

Abstract

This research study brings to light different approaches by which a virtual learning environment (VLE) may be adopted in order to develop students' emotional intelligence. Drawing upon data obtained from questionnaires, interviews and focus group discussions, I argue, that the strategic adoption of VLE tools for use in discussion forums, homework support and feedback amongst others, can help in boosting secondary school students' self-confidence and motivation to use VLE resources. Furthermore, the argument is made, that developing students' emotional intelligence through the use of online learning tools can lead to the attainment of emotionally intelligent face-to-face classroom environments and hence positive learning outcomes.

Keywords

virtual learning environment, emotional intelligence, secondary schools

Biography



Felix Donkor is a Chartered London Teacher and a Doctor of Education Student at the Brunel University – London.

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