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## **Embedding Open Educational Resources in a Competence Based ICT in Library Art Course**

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### **Abstract**

The new professionals appear or role of some are dramatically changes in the last five to ten years. One of these is the library profession – it has always been evolving, adapting to new technologies, new media, and the ever-changing needs of users, more recently these changes have accelerated to match rapid developments in information and communication technologies. The librarian staffs are able to fully engage and exploit library resources in the online platforms. Librarians have to recognize their role as crucial players in this growing profession of learning support staff, working in partnership with learning technologists, instructional designers, IT staff and education staff. Not only does this mean librarians need to work with new groups of people, but they need to be clear about the unique and highly relevant skills that they can offer. Moreover, traditional skills such as cataloguing and classification are highly transferable into the e-environment, where the creation of high quality metadata creation is crucial to the success of digital repositories. E-literacy skills for staff might include knowledge of the range of resources available there.

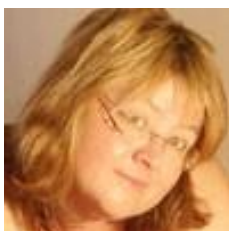
The new way of training the new librarian is competence based training; a key emphasis is on the learners' ability to demonstrate that they are competent in a variety of ways and over a period of time. This means that the assessment of competence may involve a range of tasks and activities which allow the learner to demonstrate competence successfully, when and where they are ready. In some cases, assessment can be used to identify gaps in a learner's knowledge or application of skills; in others it is used as a tool to determine what the learner knows and how this knowledge or skill can be applied in a variety of situations.

This paper describes a project for enhancement and improvement of the curricular structure on History of Library Art and Information Literacy and to collect and organise methods in learning and assessment within a competence-based education framework. To reach this goal the research team develops a framework containing three elements in synergy Bloom taxonomy, Open Educational Resources and Competence-based Learning. The pilot course is distance online course developed on the learning management system. The research presents the three elements in synergy Bloom taxonomy, Open Educational Resources and Competence-based Learning and possibility to cover needs of coaching new librarians.

### **Keywords**

information literacy, open educational resources, competence based learning, library art

## Biographies



**Eugenia Kovatcheva** is scientific secretary of the UNESCO Chair on ICT in Library Studies, Education and Cultural Heritage at the University of Library Studies and IT. Her background is in applying the ICT in education. Dr. Kovatcheva has participated in several EU and National projects for transfer of innovations in ICT in education as designing, creating and implementing the e-learning methodology.



**Elena Shoikova** is an Executive Manager of all activities of the R&D Laboratory on E-learning Technologies and Standards. Prof Shoikova is defining policy, advisory and evaluation activities at national and EC level. Interdisciplinary applied research and innovation in Technology Enhanced Learning, Education on the Cloud; Open Educational Resources, Digital Repository, Competency-based Education.



**Roumen Nikolov** is a head of Department at the University of Library Studies and Information Technologies. Chair holder of the UNESCO chair ICT in Library Studies, Education and Cultural Heritage. Prof. Nikolov works in the area of e-Learning, e-Government, e-Commerce, e-Work. His teaching experience is in Computer technologies and systems, Management IS, Management of IT, Company, Electronic learning, Design, implementation and management of e-Learning systems..

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