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learning while we are connected

Volume 2: Practice Papers

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Introduction

This volume presents papers accepted for publication as Full Practice Papers for
the 10th World Conference on Computers in Education
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These papers differ from those in the Research Papers volume in that they present the stories of what is actually going on in classrooms, universities, communities, countries and beyond. It is difficult to make comparisons between the two volumes as many of the papers presented here are strongly supported by research and are embedded in theory and literature. The significant difference is in focus; these papers have as their focus either the practical application of computers in education, or the presentation of new projects (practical and research based) that are either proposed or yet to reach completion. These papers have also undergone a strict peer review process involving at least two reviewers. That process resulted in 35% of submissions for this category being rejected

As with all volumes of this conference, the papers are presented thematically. In this volume 10 of the 12 conference themes are represented. The thirty-one papers in this volume represent submission from sixteen different countries.

What we see in this volume is the reality of action in computers in education at a global scale; small classroom projects presented alongside international projects, each one making its own significant contribution to the developing discipline that is computers in education; each one providing an insight into the varied, dynamic and exciting nature of our global community of educators and learners, and in no small way, into the very nature of the TC3 community.

Nicholas Reynolds
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